

Jacob Armistead Martin, M.S.

(he, him, his)
Curriculum Vitae

Department of Psychology
The Pennsylvania State University
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University Park, PA 16802

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<http://levylab.la.psu.edu/people/jam1752>

EDUCATION

2018–Present **The Pennsylvania State University**, University Park, Pennsylvania
Doctoral Candidate in Clinical Psychology
Advisor: Kenneth N. Levy, Ph.D.

Dissertation (proposed): “An item response theory analysis of the Subjective Emptiness Scale: Differential item functioning between clinical and non-clinical samples”

Committee: Kenneth N. Levy, Ph.D. (Chair), Aaron L. Pincus, Ph.D., Jes L. Matsick, Ph.D., & Carlomagno C. Panlilio, Ph.D.

2018-2020 **The Pennsylvania State University**, University Park, Pennsylvania
Master of Science
Clinical Psychology

Thesis: “The glass half empty: Filling the void on the emptiness criterion of borderline personality disorder”

Committee: Kenneth N. Levy, Ph.D. (Chair), Michael N. Hallquist, Ph.D., & Jonathan E. Cook, Ph.D.

2012-2016 **University of Virginia**, Charlottesville, Virginia
Bachelor of Arts with High Distinction
Psychology, Cognitive Science

SCHOLARSHIPS

2012 Society of the First Infantry Division - Huebner Scholarship (\$10,000 total)

HONORS/AWARDS

2022 Clinical Scientist-Practitioner Award (\$250)
2021 Bruce V. Moore Graduate Fellowship in Psychology (\$125)
2019 Student Travel Award (\$550)
2019 Student Travel Award (\$450)
2018 Graduate Scholar Award (\$6,000 total)
2015 Raven Society Member

PROFESSIONAL MEMBERSHIPS

International Society for the Study of Personality Disorders

North American Society for the Study of Personality Disorders

Pennsylvania Psychological Association

EDITORIAL REVIEW

Ad Hoc Co-Reviewer

Clinical Psychology and Psychotherapy

Reviewer: Kristy Dalrymple, Ph.D.

Personality Disorders: Theory, Research, & Treatment

Reviewers: Kenneth N. Levy, Ph.D.

Psychiatry Research

Reviewers: Kenneth N. Levy, Ph.D.; Paul Tullis, Ph.D.

CLINICAL

CLINICAL PRACTICUM EXPERIENCE

756.75 hours face-to-face intervention and assessment

- 581.5 hours individual psychotherapy
- 80 hours individual psychodiagnostic assessment
- 49.5 hours neuropsychological assessment
- 45.75 hours clinical research assessment

930 supervision and additional support hours

- 520 hours supervision received
- 103 hours supervision given

Staff Therapist, Psychological Clinic, The Pennsylvania State University (January 2018-June 2022)

Supervisors: Kenneth N. Levy, Ph.D., Michelle G. Newman, Ph.D., Sandra Testa, Ph.D., Michael Roche, Ph.D., Amy Marshall, Ph.D., Michael C. Wolff, Ph.D., Peter A. Arnett, Ph.D.

- Conducted diagnostic intakes using a modified version of the Anxiety Disorders Interview Schedule (ADIS-5) and the International Personality Disorder Examination (IPDE) with clients in a community mental health center
- Wrote comprehensive diagnostic reports for use in the clients' treatment
- Conduct individual psychotherapy from integrative, psychodynamic, and cognitive behavioral orientations with clients presenting with a large range of psychopathology
- Served as an on-call crisis therapist providing risk assessment and safety planning services for adult clients

Clinic Assistant, Psychological Clinic, The Pennsylvania State University (July 2020-June 2022)

Supervisors: Sandra Testa, Ph.D., Michael C. Wolff, Ph.D.

- Selected as advanced clinical student to carry a higher case load of clients with complex clinical presentations and/or serious and persistent mental illness
- Conduct psychotherapy (integrative, Transference Focused Psychotherapy and Cognitive Behavioral Therapy) with steady case load of 6-7 clients
- Attend weekly didactic and group supervision meetings
- Attended and presented in case conference meetings

2021 – 2022 **Practicum in Neuropsychological Assessment.** Supervisor, Peter Arnett, Ph.D.
Conducted comprehensive neuropsychological evaluations for adults presenting for a variety of referral questions (e.g., ADHD testing, personality assessment, learning disability)

2020 – 2021 **Practicum in Transference Focused Psychotherapy.** Supervisor, Kenneth Levy, Ph.D.
Primary therapeutic modality: Transference-focused psychotherapy

Summer 2020 **Practicum in Clinical Methods.** Supervisor, Michael Roche, Ph.D.
Primary therapeutic modality: Integrative psychodynamic/cognitive behavioral therapy

- 2019 - 2020 **Practicum in Cognitive Behavioral Therapy.** Supervisor, Michelle Newman, Ph.D. Peer supervisor, Nur Hani Zainal, M.S.
Primary therapeutic modality: Cognitive behavioral therapy
- Summer 2019 **Practicum in Clinical Methods.** Supervisor, Michael Wolff, Ph.D.
Primary therapeutic modality: Motivational interviewing
- 2018 - 2019 **Clinical Assessment.** Supervisor, Amy Marshall, Ph.D.
Structured clinical interviewing for Axis I and II disorders using structured clinical assessment tools (Anxiety Disorder Interview Schedule [ADIS] and International Personality Disorder Examination [IPDE]).

SPECIALIZED ASSESSMENT TRAINING

- 2018 Fall **International Personality Disorder Examination.** Part of semester course.
Instructor: Amy Marshall, Ph.D.
- 2018 Fall **Anxiety Disorders Interview Schedule for DSM-IV.** Part of semester course.
Instructor: Amy Marshall, Ph.D.
- 2018 Fall **Wechsler Adult Intelligence Scale, Fourth Edition.** Semester course. Instructors:
Peter Arnett, Ph.D., Kaitlin Riegler, M.S.

CLINICAL ASSESSMENTS

Personality Assessments

Adult Attachment Interview (AAI)
Millon Clinical Multiaxial Inventory-IV (MCMI-IV)
Minnesota Multiphasic Personality Inventory-2-Revised Form (MMPI-2-RF)
Structural Interview for Personality Organization

Psychodiagnostic Assessments

Schedule for Affective Disorders and Schizophrenia (SADS)
Structured Clinical Interview for DSM-IV Axis I Disorders (SCID-IV)
Structured Clinical Interview for DSM-5 (SCID-5)
Structured Interview for DSM-IV Personality (SID-P)

Neuropsychological Assessments

Barkley Adult ADHD Rating Scale--IV (BAARS-IV)
Boston Naming Test
Brief Visual Memory Test-Revised
California Verbal Learning Test 3
Delis-Kaplan Executive Function System (Verbal Fluency, Color-Word Interference Test)
Paced Auditory Serial Addition Test (PASAT)
Symbol Digit Modalities Test (Oral)
Test of Memory Malingering (TOMM)
Trail Making Test (Oral)
Wechsler Adult Intelligence Scale-IV
Wechsler Memory Scale-IV (Logical Memory, Verbal Paired Associates)

Other Clinical Assessments

Family History – Research Diagnostic Criteria Interview (FH-RDC)

Hamilton Rating Scale for Anxiety

Hamilton Rating Scale for Depression

Suicide Attempt Self-Injury Interview (SASII)

OTHER CLINICAL EXPERIENCE

2016-2018 **Rhode Island Hospital Adult Partial Hospital Program**, Providence, Rhode Island

Diagnostic Interviewer, Clinical Research Assistant

Fully trained as a senior diagnostic interviewer on a modified version of the Semi Structured Interview for DSM-IV-TR (SCID), the Schedule for Affective Disorders and Schizophrenia (SADS), the Structured Interview for DSM-IV Personality (SID-P), Family History – Research Diagnostic Criteria Interview (FH-RDC), and psychosocial and occupational functioning assessment measures. Conducted over 150 independent comprehensive interviews and wrote 7-10 page diagnostic reports for use in patients' treatment in the partial hospital program, as well as for evaluation prior to undergoing bariatric surgery. Assessed a broad range of pathology including mood disorders, psychotic disorders, substance use disorders, anxiety disorders, trauma and stressor-related disorders, obsessive compulsive disorders, somatoform disorders, eating disorders, impulse control disorders, attention-deficit/hyperactivity disorders, and personality disorders.

2013 **Traumatic Brain Injury Program**, Tacoma, Washington

Intern

Shadowed a neuropsychometrician and a neuropsychologist working with soldiers who suffered a traumatic brain injury (TBI), usually after returning from combat. Assisted in the soldier-patient care process, helped assess for evidence of TBI in soldiers, interpreted test results, compiled statistical evidence, and provided education to soldiers, family members, community members, and professional staff.

RESEARCH

RESEARCH INTERESTS

My primary interest is in the conceptualization and diagnosis of personality pathology, and how conceptualization and diagnosis inform treatment of personality pathology, with an emphasis on borderline personality disorder (BPD). Specifically, I am interested in translational research that seeks to improve the efficiency and utility of diagnostic and assessment tools for personality pathology. I am further interested in relationships between personality, psychopathology, and psychosocial and other health-related outcomes, and in disparities in these treatments for underrepresented groups (e.g. LGBTQIA+).

PUBLICATIONS

Peer-Reviewed Journal Articles

8. **Martin, J. A.**, Tarantino, D. M., & Levy, K. N. (2023). Investigating gender-related differential item functioning in the MSI-BPD: An item response theory analysis. *Psychological Assessment*, 35(5), 462-468. <https://doi.org/10.1037/pas0001229>
7. **Martin, J. A.** & Levy, K. N. (2022). Chronic feelings of emptiness in a large undergraduate sample: starting to fill the void. *Personality and Mental Health*, 16(3), 190-203. <https://doi.org/10.1002/pmh.1531>
6. Zimmerman, M., Harris, L., **Martin, J.**, & McGonigal, P. (2018). Reliability and validity of a self-report scale for daily assessments of the severity of depressive symptoms. *Psychiatry Research*, 270, 581-586. <https://doi.org/10.1016/j.psychres.2018.10.007>
5. Zimmerman, M., **Martin, J.**, McGonigal, P., Harris, L., Kerr, S., Balling, C., ... & Dalrymple, K. (2018). Validity of the DSM-5 anxious distress specifier for major depressive disorder. *Depression and Anxiety*, 36(1), 31-38. <https://doi.org/10.1002/da.22837>
4. Zimmerman, M., Chelminski, I., Dalrymple, K., & **Martin, J.** (2018). Screening for bipolar disorder and finding borderline personality disorder: A replication and extension. *Journal of Personality Disorders*, 33(4), 533–543. <https://doi.org/10.1521/pepi.2018.32.357>
3. Zimmerman, M., Clark, H., McGonigal, P., Harris, L., Guzman Holst, C., & **Martin, J.** (2018). Relationship between the DSM-5 Anxious Distress Specifier and the Hamilton Depression Rating Scale Anxiety/Somatization Factor. *The Journal of Nervous and Mental Disease*, 206(2), 152-154. <https://doi.org/10.1097/NMD.0000000000000767>
2. Zimmerman, M., Clark, H., McGonigal, P., Harris, L., Holst, C. G., & **Martin, J.** (2017). Reliability and validity of the DSM-5 Anxious Distress Specifier Interview. *Comprehensive Psychiatry*, 76, 11–17. <https://doi.org/10.1016/j.comppsy.2017.02.010>
1. Zimmerman, M., **Martin, J.**, Clark, H., McGonigal, P., Harris, L., & Holst, C. G. (2017). Measuring anxiety in depressed patients: A comparison of the Hamilton anxiety rating scale and the DSM-5 Anxious Distress Specifier Interview. *Journal of Psychiatric Research*, 93, 59–63. <https://doi.org/10.1016/j.jpsychires.2017.05.014>

Manuscripts in Preparation

1. **Martin, J. A.** & Matsick, J. L. The impact of client sexual orientation and gender on clinical judgments and diagnosis of borderline personality disorder: A replication and extension.

BOOK CHAPTERS

1. Levy, K. N., Ehrental, J. C., & **Martin, J. A.** (2022). Borderline personality disorder. In S. K. Huprich (Ed.), *Personality disorders and pathology: Integrating clinical assessment in practice in the DSM-5 and ICD-11 era.* (pp. 353-374). Washington, DC: American Psychological Association.

PEER-REVIEWED PRESENTATIONS**Presentations**

3. **Martin, J. A.**, Tarantino, D., & Levy, K. N. (2021, October). *Investigating Gender-related Differential Item Functioning in the MSI-BPD.* Talk presented at the biannual congress of the International Society for the Study of Personality Disorders. Oslo, Norway (attended remotely).
2. **Martin, J. A.** & Levy, K. N. (2019, October). *The Glass Half Empty: Filling the Void on the Emptiness Criterion of Borderline Personality Disorder.* Talk presented at the biannual congress of the International Society for the Study of Personality Disorders. Vancouver, BC.
1. **Martin, J.** (2016, April). *The impact of working memory capacity on calibration between confidence and accuracy.* Undergraduate Distinguished Majors Thesis presented at University of Virginia's L. Starling Reid Undergraduate Psychology Research Conference in Charlottesville, Virginia.

Posters

6. **Martin, J. A.** & Levy, K. N. (2019, April). *The Glass Half Empty: Filling the Void on the Emptiness Criterion.* Poster presented at the annual conference of the North American Society for the Study of Personality Disorders. Pittsburgh, PA.
5. Harris, L., McGonigal, P., **Martin, J.**, Guzman-Holst, C., Clark, H., Morgan T., & Zimmerman, M. (2017, November). *Suicide attempts and emotion regulation in psychiatric outpatients.* Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies. San Diego, CA.
4. McGonigal, P., Harris, L., Guzman-Holst, C., **Martin, J.**, Clark, H., Morgan T., & Zimmerman, M. (2017, November). *Is suicidal behavior in antisocial personality disorder better accounted for by comorbid borderline personality disorder?* Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies. San Diego, CA.
3. McGonigal, P., Kerr, S., **Martin, J.**, Harris, L., Morgan, T., & Zimmerman, M. (2017, October). *Are there differences between antisocial personality disorder with and without conduct disorder?* Poster presented at the annual conference of the New England Psychological Association. Newton, MA.
2. Harris, L., **Martin, J.**, Guzman, C., McGonigal, P., Morgan, T., & Zimmerman, M. (2017 April).

Predicting symptom reduction in a patient sample: a comparison of borderline personality disorder criteria count and domain scores on the Personality Inventory for DSM-5. Poster presented at the annual conference of the North American Society for the Study of Personality Disorders. New York, NY.

1. McGonigal, P., Guzman, C., **Martin, J.**, Harris, L., Morgan, T., & Zimmerman, M. (2017, April). *Investigating gender differences in symptom presentation and related characteristics of Borderline Personality Disorder in psychiatric outpatients.* Poster presented at the annual conference of the North American Society for the Study of Personality Disorders. New York, NY.

INVITED TALKS

2. Wolff, M. C. & **Martin, J. A.** (2021, February). *Anxiety disorders.* Talk presented to clinicians and staff at Strawberry Fields, Inc., a local provider in State College for individuals with intellectual disabilities and mental illness.
1. Wolff, M. C. & **Martin, J. A.** (2020, October). *Major depressive disorder.* Talk presented to clinicians and staff at Strawberry Fields, Inc., a local provider in State College for individuals with intellectual disabilities and mental illness.

CURRENT RESEARCH EXPERIENCE

2018-present **Laboratory for Personality, Psychopathology, and Psychotherapy Research,**
The Pennsylvania State University, Principal Investigator: Kenneth N. Levy, Ph.D.
Doctoral Student

Involved in a variety of research studies focused on borderline personality pathology, attachment, developmental psychopathology, and psychotherapy. Write and contribute to manuscripts, present research findings, analyze data, coordinate miscellaneous tasks of undergraduate laboratory managers and research assistants. Trained select research assistants in clinical interviewing.

PAST RESEARCH EXPERIENCE

2016-2018 **Rhode Island Hospital Adult Partial Hospital Program/MIDAS Project,** The Warren Alpert Medical School of Brown University, Principal Investigators: Mark Zimmerman, M.D. & Kristy Dalrymple, Ph.D.

Clinical Research Assistant

Diagnostic Interviewer

Summer Internship Program Coordinator

Utilization Reviewer

Research coordinator for DSM-5 Anxious Distress Specifier Interview (DADSI) study, and assistant on several studies including the Effectiveness of Partial Hospital Treatment Study and the Methods to Improve Diagnostic Assessment and Services (MIDAS) study. General responsibilities include managing research studies, conducting diagnostic evaluations for outpatients and partial hospital patients, writing detailed clinical reports, participating in weekly literature review meetings and case conferences, and performing analyses for manuscripts. Coordinator for the MIDAS Summer Intern program. Responsibilities included recruiting and hiring five summer interns and coordinating a series of five rotations to include neuropsychiatry/TMS, observation of group therapy sessions, observation of individual sessions with psychiatrist, observation of psychological testing and

preparation of diagnostic reports, and insurance authorization training. Instructed students on data entry tasks and advised on conducting independent research projects. Acted as an insurance utilization reviewer. Obtained pre-certification for patients in the partial hospital program, advocated for continuing stays in the program, and submitted written appeals in response to denial of coverage.

- 2013-2016 **Dodson Cognition Lab**, University of Virginia, Principal Investigator: Chad Dodson, Ph.D.
Lab Manager
Research Assistant
 Acted as lab manager. Research focused on false memories/memory distortions. Experience in conducting experiments, recording data, reviewing/discussing published research, working with subjects from the student participant pool, scheduling/training fellow researchers. Completed a Distinguished Majors Thesis titled “The Impact of Working Memory Capacity on Calibration Between Confidence and Accuracy.” The thesis process included: working with the IRB, creating my own experiment, training research assistants, data collection, data analysis, a literature review, and a written thesis paper.
- 2015-2016 **Adolescence Research Group**, University of Virginia, Principal Investigator: Joseph Allen, Ph.D.
Research Assistant
 Researcher for the longitudinal Virginia Institute of Development in Adulthood (VIDA) Project, focusing on social relationships in adulthood. Conducted participant romantic partner visits and health visits, data entry, interview transcription, and used Mindware software.
- 2015 **Behavioral Health & Technology Lab**, University of Virginia, Principal Investigators: Lee Ritterband, Ph.D. & Karen Ingersoll, Ph.D.
Research Assistant
 Worked primarily on CARRII and Bump2Be projects. Conducted phone interviews, screened for mental disorders, scheduled/recruited participants, contributed to site development and tested programs.
- 2014 **Cognitive Aging Lab**, University of Virginia, Principal Investigator: Timothy Salthouse, Ph.D.
Research Assistant
 Researcher for the Virginia Cognitive Aging Project (VCAP), a longitudinal study looking comprehensively at cognitive aging. Worked extensively with participants of all ages (18-90+) in administering a battery of tests and assisted with clerical duties, data entry and logistical operations.

SERVICE/LEADERSHIP

SERVICE/LEADERSHIP EXPERIENCE

- 2021-present **Next-Gen Psych Scholars Program**
Mentor
 The Next-Gen Psych Scholars Program (NPSP) is a virtual graduate student-led mentorship program for underrepresented (e.g., BIPOC, low-income, first-gen, LGBTQIA+) undergraduates and post-baccalaureates interested in applying to psychology PhD programs. I have formally mentored two students through this program.
- 2019-2021 **Equity Workgroup**, Clinical Area, Department of Psychology, The Pennsylvania State University
Member
 Elected by fellow clinical area students to assess and respond to ongoing equity-related issues in the program, including developing guidelines to inform clinical training, awards, policies, etc. Contributed to development of a statement on working with diverse populations, revising of language on clinic forms, preparing materials for APA Self-Study on recruitment and retention of diverse students, etc.
- 2019-present **BRIDGE Diversity Alliance**, Department of Psychology, The Pennsylvania State University
Recruitment and Retention Committee Co-chair (2019-2021), General Member
 The Recruitment and Retention Committee focuses on how to recruit a diverse range of students to our psychology program, and how to help students feel at home here through their mentorship program and other activities. Coordinated efforts to make language on the department graduate application more inclusive and to improve outreach to PSU undergraduates.
- 2019-present **Student Mentor**, Department of Psychology, The Pennsylvania State University
Senior Mentor; Junior Mentor
 Served as a mentor to a first-year clinical psychology student and other junior graduate students, helping connect them to resources and provide support on both professional and personal matters.
- 2018-2019 **Clinical Training Committee**, Department of Psychology, The Pennsylvania State University
Student Representative
 Committee composed of all Clinical Faculty, the Director and Assistant Directors of the Psychological Clinic, and two student representatives from each class. Acted as a liaison between the clinical graduate student body and the committee, communicating graduate students' concerns and distributing information from meetings to the rest of the class.
- 2014-2015 **College Council**, University of Virginia
Vice President

Elected by the students of the College of Arts and Sciences. Responsible for recruitment of new College Council members, assisting the President with meetings, event coordination, communicating with other student groups, and provided direct oversight of the underclassmen committee. Previously served as the Ombudsman and the Underclassmen Committee Chair.

2015-2016 **U-Link**, University of Virginia

Peer Advisor

Selected to be a peer mentor to 6 incoming first-year students. Responsible for conducting meetings with first-years throughout their first year and providing guidance and resources related to course selection, extra-curricular activities, major selection, and research opportunities.

2014-2016 **University Judiciary Committee**, University of Virginia

Investigator

Responsible for collecting trial information and preparing a formal report for the trial judges. Active member of trial process and responsible for digital record of proceedings.

2008 **Boy Scouts of America**

Eagle Scout

Highest rank in scouting. Active in the scouting program for more than ten years, served as Senior Patrol Leader of the troop, and Crew Leader of a 92-mile trek.

TEACHING

TEACHING

2023, Fall **Introduction to Clinical Psychology**, The Pennsylvania State University – World
 2022, Fall Campus
Instructor
 Taught an online course for psychology majors through the World Campus platform. Graded assignments and quizzes, mentored students seeking to continue their education in psychology beyond a bachelor's level, and held office hours.

ASSISTANT TEACHING

2022, Spring **Practicum in Clinic Methods (Introduction to Adult Clinical Methods)**, The
 2021, Summer Pennsylvania State University
Teaching Assistant
 Helped construct course syllabus, provided supervision to junior students in clinical assessment and motivational interviewing, co-led course meetings.

2021, Spring **Abnormal Psychology**, The Pennsylvania State University
 2019, Fall *Teaching Assistant*
 Lectured two classes covering material related to borderline personality disorder. Graded exams, held office hours, and assisted professor in other tasks.

2019, Spring **Introduction to Clinical Psychology**, The Pennsylvania State University
Teaching Assistant
 Lectured four 50-minute classes covering material related to history of clinical psychology and current issues in clinical psychology. Graded assignments, held office hours, and assisted professor in other tasks.

2018, Fall **Health Psychology**, The Pennsylvania State University
Teaching Assistant
 Graded assignments, held office hours, and assisted professor in other tasks.

STUDENTS CO-MENTORED

2022 **Alyssa Boob**
Undergraduate Honors Thesis
 “An Assessment of the Convergent Validity of Two Diagnostic Measures in Relation to NPD and BPD”

OTHER

ADVANCED ANALYSIS/METHODOLOGY COURSEWORK

- 2020, Fall EDPSY 556 Foundations and Applications of Item Response Theory. *The Pennsylvania State University*. Instructor: Pui-Wa Lei, Ph.D.
- 2020, Spring PSY 597 Introduction to Classical and Modern Test Theory. *The Pennsylvania State University*. Instructor: James M. LeBreton, Ph.D.
- 2019, Summer Short course in Meta-analysis. *The Pennsylvania State University*. Instructors: Yogev Kivity, Ph.D. & Yi “Lala” Wang, Ph.D.

STATISTICAL PROGRAMS

Microsoft Excel

R

SPSS

PROFESSIONAL EXPERIENCE

- 2019, Fall **Leadership Development Center**, The Pennsylvania State University
Professional Assessor
 Assessed undergraduate students on a number of professional and leadership competencies and assisted in creating personalized feedback.

REFERENCES

- Kenneth N. Levy, Ph.D. (he, him, his)
 Professor of Psychology and Associate Director of Clinical Training
 The Pennsylvania State University
 Phone: (814) 865-5848
 Email: klevy@psu.edu
- Peter A. Arnett, Ph.D. (he, him, his)
 Professor of Psychology
 The Pennsylvania State University
 Phone: (814) 863-1733
 Email: paa6@psu.edu
- Sandra Testa, Ph.D. (she, her, hers)
 Assistant Director, Penn State Psychological Clinic
 Clinical Associate Professor, Department of Psychology
 The Pennsylvania State University
 Phone: (814) 863-0706
 Email: smt3@psu.edu