

Emaan Ali

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CAREER OBJECTIVE

Acceptance into a Clinical Ph.D. program with a dual focus on conducting research and clinical practice, and a primary research emphasis on attachment theory and family functioning.

EDUCATION

Pennsylvania State University, University Park, Pennsylvania August 2016-December 2019
Bachelor of Arts in Psychology
GPA: 3.60

ACADEMIC AWARDS

Dean's List Fall 2016-Spring 2017, Fall 2018-Fall 2019

RESEARCH EXPERIENCE

Laboratory for Personality, Psychopathology, and Psychotherapy Research, The Pennsylvania State University. Principal Investigator: Kenneth N. Levy, Ph.D.
Research was focused on Axis II disorders, specifically Borderline Personality Disorder (BPD). Minor themes were self-harm and attachment in the context of personality disorders.

Project Coordinator February 2020-Present

- Principal coordinator for The Psychodynamic Diagnostic Manual-2 (PDM-2) Project
- Coded clinical assessment videos using the PDM-2
- Supervised undergraduate research assistants
- Participated in weekly training and case discussion sessions

International Review Board (IRB) Coordinator October 2018-December 2019

- Managed the maintenance, modification and recertification of IRB protocols for over 15 projects
- Coordinated research proposals for presentation to the IRB
- Performed both administrative and study-related tasks

Research Assistant March 2018-December 2019

- Assisted in the recruitment and running of participants, transcription of semi-structured interviews, coding and entering data, editing large data-sets, and performing data analysis using SPSS
- Proctored research studies, obtained consent from participants, ran individual participants through various research studies
- Attended weekly laboratory meetings to discuss current and future projects, address logistical issues, and keep abreast of current research

CLINICAL EXPERIENCE

Laboratory for Personality, Psychopathology, and Psychotherapy Research, The Pennsylvania State University. Principal Investigator: Kenneth N. Levy, Ph.D. Supervised by: Kenneth N. Levy, Ph.D. and Thomas Crow, M.A.

Clinical Interviewer

June 2019-December 2019

- Received 40+ hours of training in the administration, coding, and transcription of structured and semi-structured clinical interviews to provide diagnoses to determine presence of BPD and other comorbid disorders
- Subsequently, approved to conduct diagnostic interviews with subject pool participants
- Conducted weekly interviews totaling 60+ hours

CLINICAL SKILLS AND CERTIFICATIONS*Experience conducting the following semi-structured interviews:*

SCID-IV/5: The Structured Clinical Interview for DSM-IV/5

SASII: Linehan's Suicide Attempt-Self-Injury Interview Standard (Short) Version

IPDE: The International Personality Disorder Examination

AAI: Main's Adult Attachment Interview (Including Transcription)

Up-to date on the following certifications:

HIPAA Human Subjects IRB Certification: Social Science & Biomedical Modules

NIH Certification: Protecting Human Research Participants

State of Pennsylvania Mandated Reporter Training

Stand for State: Bystander intervention training

ACKNOWLEDGED CONTRIBUTOR

Levy, K. N., Draijer, N., Kivity, Y., Yeomans, F. E., & Rosenstein, L. K., (in press). Transference Focused Psychotherapy. *Current Treatment Options in Psychiatry*.

Levy, K. N., Diamond, D., Clarkin, J.F., & Kernberg, O.F., (in review). Changes in attachment, reflective function, and object representation in Transference Focused Psychotherapy for borderline personality disorder. *Psychoanalytic Psychology*.

TEACHING EXPERIENCE

The Pennsylvania State University, Department of Psychology. Course Instructor: Michelle Yarwood, Ph.D.

Undergraduate Teaching Assistant, Personality Theory

Fall 2019

- Attended weekly classes and assisted with in-class activities
- Organized and held review sessions, as well as prepared study guides and practice questions for exams
- Managed online course content and materials (uploaded announcements, reminders, handouts etc.)
- Liaised with students requiring clarification on course content
- Clarified plagiarism guidelines for papers to students seeking assistance
- Proctored exams

RELEVANT COURSEWORK

Introduction to Psychology*

Introduction to Developmental Psychology

Introduction to Personality Psychology

Introduction to Well-Being & Positive

Psychology

Introduction to Psychology of Perception

Introduction to Clinical Psychology

Abnormal Psychology

Personality Theory

Basic Research Methods in Psychology

Statistics

Writing in the Social Sciences

**Credited through Advanced-Level Course Examination*

COMPUTER SKILLS

Microsoft Office	Zotero	Adobe Acrobat DC	Express Scribe (Transcription)
Google Apps	SPSS	E-Prime	

VOLUNTEER EXPERIENCE

Hershey Kisses for the Cure, The Pennsylvania State University

A special interest organization dedicated to fundraising for Penn State Dance MaraTHON (THON), a 46-hour dance marathon that raises money for the Four Diamonds Fund at Hersey Medical Center. THON's mission is to provide emotional and financial support for the children, families, researchers, and staff at Hershey Medical Center.

Social Chair

August 2017-May 2018

- Managed all social media accounts for the organization
- Planned social events for organization members and the Four Diamonds families that we were paired with

Family Relations Chair

August 2018-May 2019

- Built meaningful relationships with our Four Diamonds families
- Stayed in contact with the families throughout the year to create/maintain bonds with them and make the THON experience more enjoyable for them
- Kept them up to date with all things THON
- Fostered interactions between them and organization members in order to grow the support system we aim to give them as their paired organization
- Filled out bi-weekly reports online to document the efforts made with the families and any future plans

WORK EXPERIENCE

Pollock Dining Commons, The Pennsylvania State University

Student Employee

October 2016-February 2018

- Maintained a positive environment for customers and high standards of customer service, especially during rush hours
- Prepared food items consistently and in compliance with guidelines
- Assisted manager with inventory control and stock ordering
- Worked the cash register in the convenience store

LANGUAGES

English (Native)

Urdu (Native)

PROFESSIONAL REFERENCES

Kenneth N. Levy, Ph.D., Associate Professor, Department of Psychology, Pennsylvania State University, 362 Bruce V. Moore Building, University Park, PA 16802

Michelle Yarwood, Ph.D., Associate Teaching Professor, Department of Psychology, Pennsylvania State University, 403 Bruce V. Moore Building, University Park, PA 16802